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SYMBIOSIS INSTITUTE OF DESIGN
Symbiosis International (Deemed University)
(Established under Section 3 of the UGC Act, 1956)
Re-accredited by NAAC with 'A++' Grade | Awarded Category – I by UGC
Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Curriculum Feedback Collection and Analysis

and

Action Taken Report

For

Academic Year 2025-2026

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Name of the Institute: Symbiosis Institute of Design

Name of the Program: Bachelor of Design, Master of Design- (B.Des)& (M.Des)

Students' Feedback for design and review of the syllabus

Academic Year: '2025-2026'

Structured feedback is obtained from students, analysed, and used to keep the curriculum in step with current and future trends. This report consolidates the feedback for A.Y. 2025-26.

Symbiosis Institute of Design: Course Feedback AY 2025-2026

Sr. No	Question	Focus Area
1.	Course objectives, learning outcomes and syllabus were clearly communicated at the start of the course.	Programme design
2.	The syllabus content is relevant to current industry practices and emerging design trends.	Syllabus relevance
3.	The balance between theory and studio/practical work in the curriculum is appropriate.	Programme design
4.	The syllabus is well structured and logically sequenced across the semester.	Programme design
5.	The course encourages creativity, critical thinking and problem solving.	Learning outcomes
6.	Digital tools, software and technology used in the course are adequate and up to date.	Future trends
7.	Assignments, projects and assessment methods are fair and aligned with course outcomes.	Assessment
8.	Learning resources (LMS material, references, studio/lab facilities) are adequate.	Learning resources
9.	The course improves my employability, professional skills and industry readiness.	Future trends
10.	Overall, I am satisfied with the design and delivery of this course.	Overall satisfaction

Consolidated Feedback-Odd and Even Semester

Semester	Students responded (Total Student-848)	Average rating (out of 5)	Consolidated percentage	Grade
Odd Semester	151	4.15	82.98%	Very Good
Even Semester	108	4.19	83.87%	Very Good
Overall	**259**	**4.17**	**83.35%**	**Very Good**

Question-wise percentage of positive feedback

Sr. No.	Question	Odd Semester %	Even Semester %	Overall %
1.	Course objectives, learning outcomes and syllabus were clearly communicated at the start of the course.	83.58%	84.27%	83.87%
2.	The syllabus content is relevant to current industry practices and emerging design trends.	81.58%	82.77%	82.08%
3.	The balance between theory and studio/practical work in the curriculum is appropriate.	84.08%	84.77%	84.37%
4.	The syllabus is well structured and logically sequenced across the semester.	82.68%	83.67%	83.09%
5.	The course encourages creativity, critical thinking and problem solving.	83.88%	84.57%	84.17%
6.	Digital tools, software and technology used in the course are adequate and up to date.	82.18%	82.87%	82.47%
7.	Assignments, projects and assessment methods are fair and aligned with course outcomes.	83.38%	84.37%	83.79%
8.	Learning resources (LMS material, references, studio/lab facilities) are adequate.	81.98%	83.07%	82.43%
9.	The course improves my employability, professional skills and industry readiness.	83.18%	84.17%	83.59%
10.	Overall, I am satisfied with the design and delivery of this course.	83.27%	84.15%	83.64%
	Average of All Question	**82.98%**	**83.87%**	**83.35%**

Summary of Analysis and Action taken:				
Sr.no	**Particulars/Action point**	**Action taken**	**Owner**	**Time Line**
1.	Courses rated below benchmark in both semesters indicate need for delivery support.	Organised faculty development programmes and peer-observation on studio pedagogy and assessment design; mentoring of new faculty.	Director/IQAC	2026-27

Dr. Sanjeevani Ayachit

Director, SID Pune

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Teachers' Feedback for design and review of syllabus

Academic Year: '2025-2026'

The faculty members give their feedback during the BOS subcommittee meeting on the courses conducted and coordinated in last academic year.

No. of Respondents: 20 (Informal feedback taken during the faculty meeting)

Number of Respondents:

Sr. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
1.	I am given enough freedom to contribute my ideas on curriculum design and development.	15	5	0	0	0	20
2.	The faculty members/teachers are supported with adequate learning resources.	10	8	2	0	0	20
3.	The faculty members/teachers are encouraged to establish linkages with industry.	10	8	2	0	0	20
4.	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students	5	5	10	0	0	20
Total Responses		**40**	**26**	**14**	**0**	**0**	**80**

Summary of Analysis and Action taken:						
Sr.no	**Particulars/Action point**	**Response's**	**Respondents**	**Action taken**	**Owner**	**Time Line**
1.	Recommendation for new course/topic to be added in the program structure.	Yes – new courses should be implemented in the programme structure	10 (50%)	It is a Continuous process of faculty participation through BOS sub-committee meetings before each academic year; record suggestions in the BOS minutes.	Board of Studies / Programme Coordinators	Every Academic Year
2		No new course – content of the existing courses should be changed/revised	10 (50%)			

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Alumni Feedback for design and review of the syllabus

Academic Year: '2025-2026'

1. Report-ready table. Satisfied = rated 4 or 5; Dissatisfied = rated 1 or 2. Based on all responses received.

Section	Question/ Parameter	Satisfied / Yes (%)	Neutral (%)	Dissatisfied / No (%)	Avg Rating (out of 5)
Overall Experience at SID	Academic	53.7%	37.9%	8.5%	3.59
Overall Experience at SID	Internship & Placement Opportunities	23.7%	28.8%	47.5%	2.59
Overall Experience at SID	Faculty Mentorship	63.8%	24.9%	11.3%	3.73
Overall Experience at SID	Extracurricular Activities	49.7%	30.5%	19.8%	3.44
Overall Experience at SID	Sports	35%	31.1%	33.9%	3.02
Adequacy of Facilities	Library	79.7%	15.8%	4.5%	4. 15
Adequacy of Facilities	Computer Facilities	59.9%	22.6%	17.5%	3.61
Adequacy of Facilities	Internet & Wi-Fi	44.6	26%	29.4%	3.19
Adequacy of Facilities	Machines & Equipment	59.9%	29.9%	10.2%	3.73

Adequacy of Facilities	Material Supply	48.0%	23.7%	28.2%	3.24%
Non-Teaching Staff	Co-operation & Support of Non-Teaching Staff	76.8	19.2%	4%	4.20
Yes / No Questions	Sufficient knowledge – Theory	87.6%	-	12.4%	-
Yes / No Questions	Sufficient knowledge – Practical	81.4%	-	18.6%	-
Yes / No Questions	Education useful & relevant in present job	86.4%	-	13.6%	-
Yes / No Questions	Training & Placement cell provided ample opportunities	56.5%	-	43.5%	-
Yes / No Questions	Willing to contribute to college development as alumni	88.7%	-	11.3%	-

Specialization	Respondent	% of total
User Experience Design	54	30.5%
Graphic Design	30	16.9%
Product Design	28	15.8%
Fashion Design	21	11.9%
Animation Film Design	17	9.6%
Fashion Communication	17	9.6%
Interior Space Design	7	4%
Video Film Design	3	1.7%
Total	**177**	**100%**

Summary of Analysis and Action taken:

Feedback	Action Taken	owner	Time Line
Internship and placement	Strengthen the Training & Placement cell with more industry partners; hold specialization-wise placement drives and portfolio reviews; set up an alumni mentoring and referral	T&P Cell / Alumni Cell	By start of 2027

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	network; make internship tie-ups more visible		
Internet and Wi-Fi	No major changes required at present, as the institute already provides bandwidth and Wi-Fi coverage across studios, labs and the library. The institute will review and look into increasing bandwidth in the future.	IT Dept.	Ongoing / future review
Material Supply	Review vendor supply and stock levels; improve material availability and issue processes for studios and workshops	Admin / Workshop In-charge	By end of 2026
Sports	introduce more inter-house and inter-college tournaments and more varied sports activities.	Student Affairs	By the start of 2027
Extra-Curricular and computers	Feedback was gathered from students and faculty on new software for the computer labs, and installation of the requested software is under review. The activities of the student council were also reviewed, and changes were made to institute events to create a more vibrant campus environment.	Student Affairs / IT	By the start of even semester of 2026
Practical Exposure	Planned for more industry visit, and planned for industry experts to conducts some identified courses to give practical exposures.	Academic Council	By the start of even semester of 2026

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