

SYMBIOSIS INSTITUTE OF DESIGN

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

Curriculum Feedback Collection, Analysis and Action Taken Report For Academic Year 2023-2024



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Name of the Institute : Symbiosis Institute of Design, Pune
Name of the Program : Bachelor of Design
Students Feedback for design and review of Syllabus
Academic Year : '2023-2024'

Average number of Respondents:
Number of Respondents : 120

Five Star Question Type

Sr.No.	Question	Strongly Agree (No.s)	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	17	11	48	40	4
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	15	63	30	7	5
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	13	53	36	13	5
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	12	41	46	11	10
5	The course is relevant to the industry requirements	12	57	32	13	6
6	The number of hours allocated to the course are adequate	11	45	36	21	7
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	13	45	43	13	6
8	My performance in internal evaluation was discussed with me.	18	50	38	7	7



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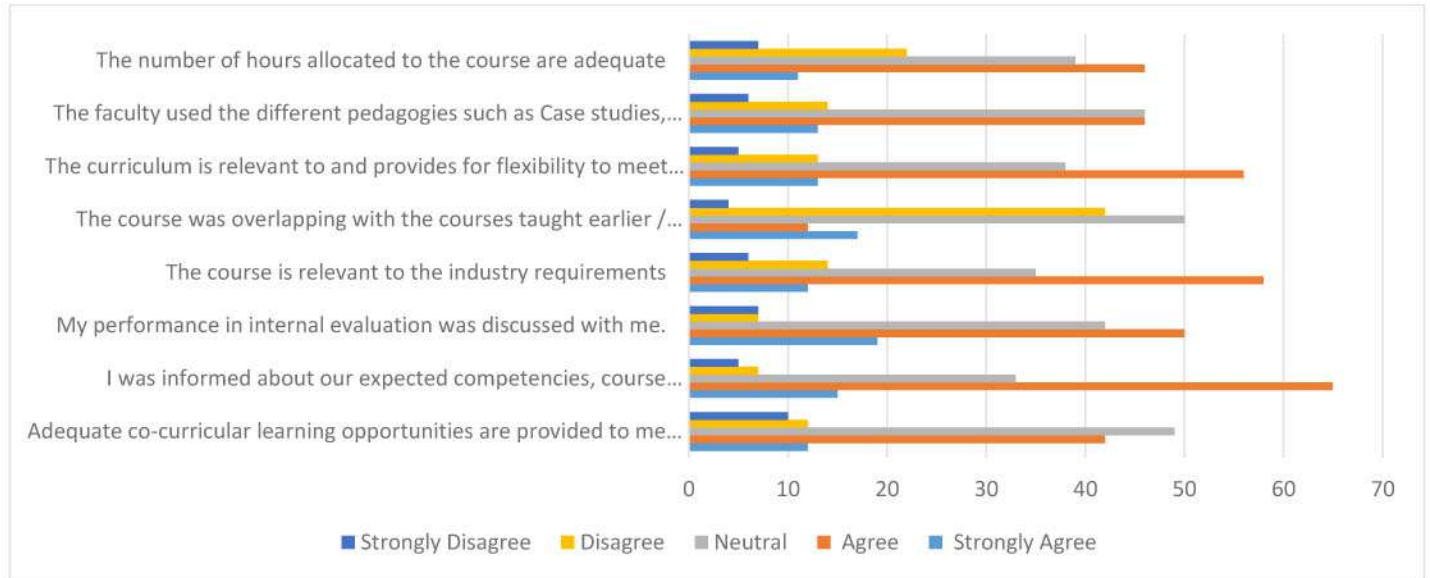
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Analysis



A handwritten signature in blue ink, appearing to read "Sanjeevani Ayachit".

Dr. Sanjeevani Ayachit

Director, SID Pune



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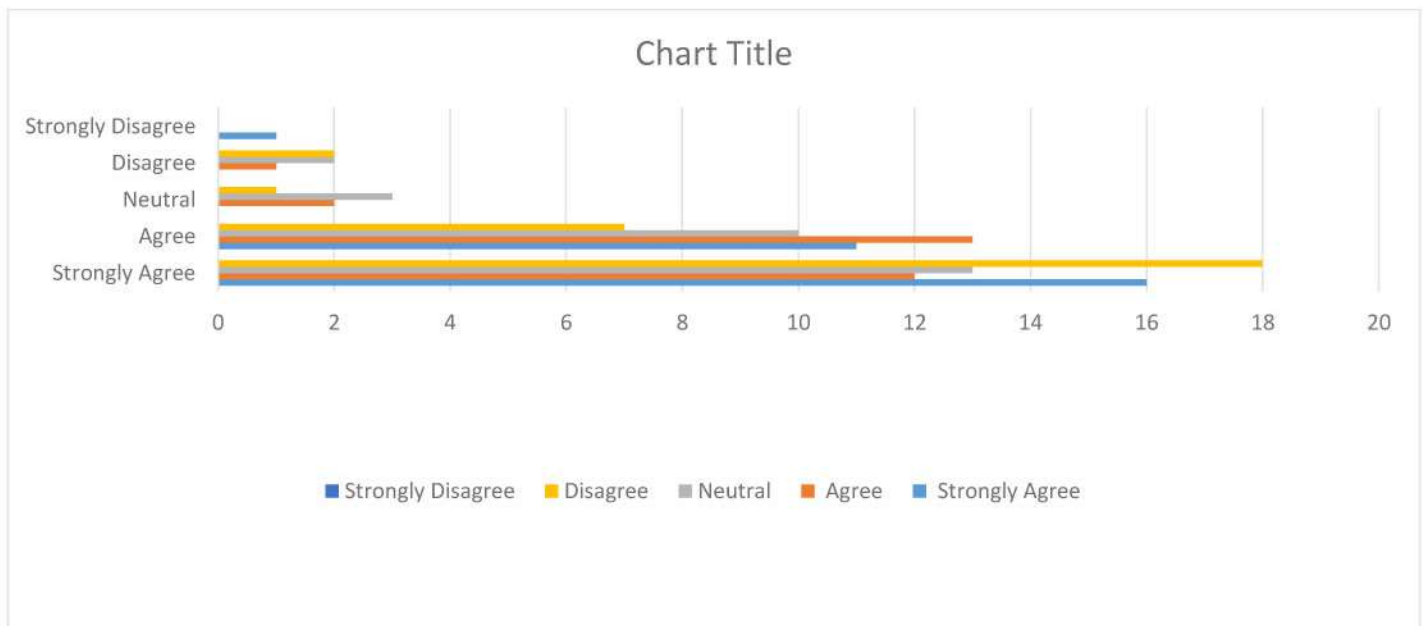


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Name of the Institute : Symbiosis Institute of Design, Pune
Name of the Program : Bachelor of Design
Teachers Feedback for design and review of syllabus
Academic Year : '2023-2024'
SID collects the feedback from the faculty in structured mode. The feedback so collected is analyzed and suitable actions are taken to ensure that the curriculum is up-to-date to make our program structure comprehensive and well-defined catering to both National and International needs.
Number of Respondents : 28

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	16	11	0	0	1
2	The faculty members/teachers are supported with adequate learning resources.	12	13	2	1	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	13	10	3	2	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	18	7	1	2	0

Analysis



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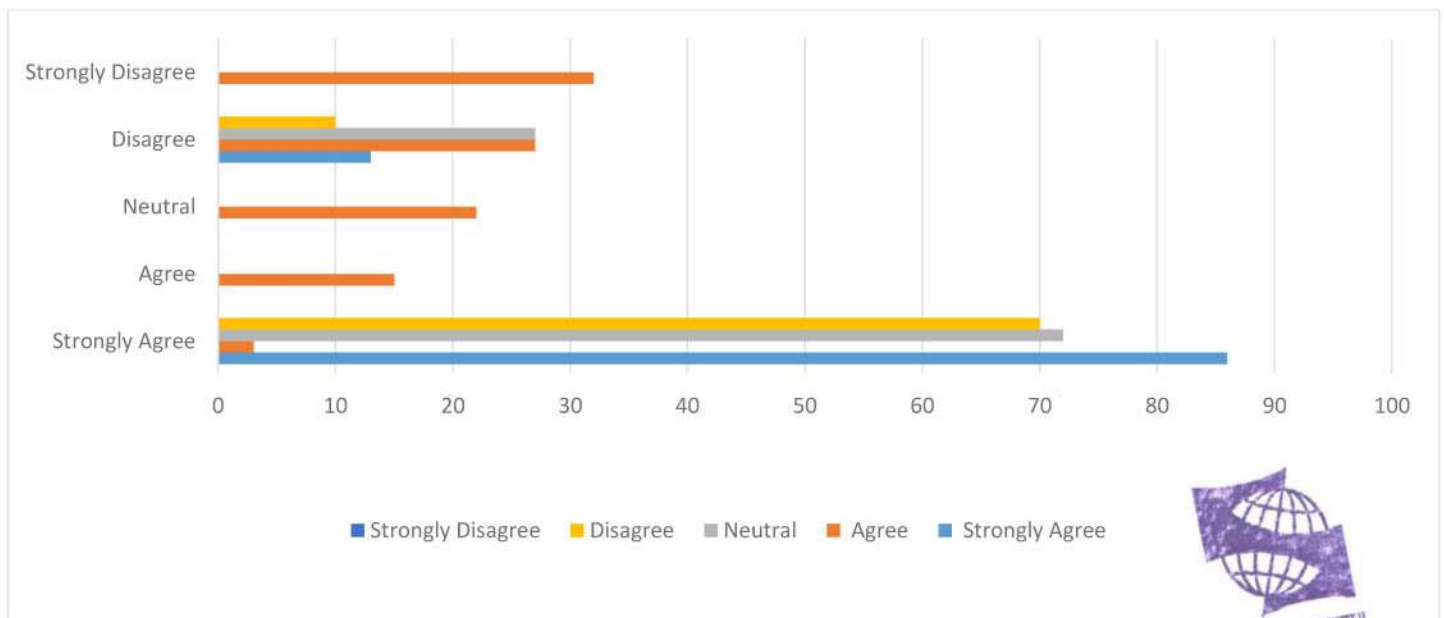
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Name of the Institute : Symbiosis Institute of Design, Pune
Name of the Program : Bachelor of Design
Curriculum Feedback - Alumni
Academic Year : '2023-2024'
Number of Respondents : 99

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Institute Curriculum has prepared me adequately for the job roles, I have handled and been handling	86	0	0	13	0
2	The Curriculum of the program is well designed and promotes learning experience of the students	3	15	22	27	32
3	The courses offered in the Institute have relevance to societal needs and employment potential.	72	0	0	27	0
4	The Institute encourages contribution from alumni in curriculum and student development	70	0	0	10	0



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Name of the Institute : Symbiosis Institute of Design, Pune
Name of the Program : Bachelor of Design
Curriculum Feedback - Employer
Academic Year : '2023-2024'
Number of Respondents : 35

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum has a good blend of theory and practical aspects	11	23	1	0	0
2	The students of the programme are adequately trained in terms of knowledge, skills and values	14	19	2	0	0
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	9	23	3	0	0
4	The courses offered in the Institute have relevance to societal needs and employment potential.	12	20	3	0	0

